

2018 MASTERCLASS
STUTTERING 201: BACK TO BASICS AND BEYOND

Agenda

Tuesday, July 3, 2018

TIME	
8:00AM-8:20AM	Registration/Continental Breakfast
8:20AM – 8:30AM	Welcome/Purpose/Overview -Larry Molt, NSA Board Member, Auburn University
8:30AM – 11:45AM	Early Childhood Stuttering Therapy: Direct Treatment Strategies <i>J Scott Yaruss, PhD, CCC-SLP, BCS-F, F-ASHA, is a Professor of Communicative Sciences and Disorders at Michigan State University</i>
11:45AM – 1:00PM	Lunch on your own
1:00PM – 3:45PM	Fluency Plus: Managing Fluency Disorders in Clients with Multiple Diagnoses <i>Kathleen Scaler Scott, Ph.D., CCC-SLP, is an Associate Professor in the Department of Speech-Language Pathology at Misericordia University</i>
3:45PM - 4:00PM	Summary and Discussion
Breaks	15 Minute breaks (10-10:15) & (2:30-2:45)

Wednesday, July 4, 2018

TIME	
7:45AM-8:00AM	Registration/Continental Breakfast
8:00AM– 8:10AM	Announcements, Larry Molt, NSA Board Member, Auburn University
8:10AM – 11:10AM	Communication Effectiveness: The Real Goal of Stuttering Therapy <i>Courtney Byrd, University of Texas at Austin, Michael & Tami Lang Institute</i>
11:10AM – 12:30PM	Panel Discussion/Wrap Up
Break	15 Minute break (9:45-10:00)



The National Stuttering Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 1.0 ASHA CEUs (Advanced level, Professional area)

NSA Masterclass Symposium 2018
Titles, Bios, Abstracts, Financial Disclosures

Fluency Plus: Managing Fluency Disorders in Clients with Multiple Diagnoses
Kathleen Scaler Scott, Ph.D., CCC-SLP

Dr. Scaler-Scott is an Associate Professor in the Department of Speech-Language Pathology at Misericordia University and a Board Certified Specialist in Fluency Disorders. She has been a practicing clinician for 24 years in hospital, school, and private practice settings. Dr. Scaler Scott has authored and co-authored several articles and book chapters on the topic of fluency disorders. She is co-editor of the textbook, *Cluttering: A handbook of research, intervention, and education*, and of the treatment manual *Managing Cluttering: A comprehensive guidebook of activities*, both with Dr. David Ward. She is author of the forthcoming book, *Fluency Plus: Managing Fluency Disorders in Individual with Multiple Diagnoses*. A certified special education and elementary school teacher, Dr. Scaler Scott was the first Coordinator of the International Cluttering Association.

Abstract

Fluency disorders such as stuttering, cluttering, and atypical disfluency are often accompanied by concomitant diagnoses impacting and interacting with fluency. Despite this common presentation, there is little training for speech-language pathologists to confidently treat fluency disorders and concomitant disorders together. *Fluency Plus: Managing Fluency Disorders in Individuals with Multiple Diagnoses* fills this much-needed gap, providing a research base along with practical strategies and treatment activities to guide speech-language pathologists in managing clients with fluency and concomitant disorders.

In this seminar, practical strategies for evaluating and treating clients with fluency disorders and concomitant diagnoses will be covered. Ideas for managing fluency disorders in diagnoses including autism spectrum, ADHD, selective mutism, intellectual disability, learning disability, articulation disorders, and gifted and talented will be discussed. How executive functions relate to the management of these multiple concerns will be addressed.

Disclosures

Financial: Travel expense from NSA, salary from Misericordia University.

Non-financial: Chair NSA Research Committee Member, past NSA Board Member.

Early Childhood Stuttering Therapy: Direct Treatment Strategies

J Scott Yaruss, PhD, CCC-SLP, BCS-F, F-ASHA

Dr. Yaruss is a Professor of Communicative Sciences and Disorders at Michigan State University. Dr. Yaruss' research examines factors that may contribute to the development of stuttering in young children and the effectiveness of treatment for children and adults who stutter. He is the coauthor of numerous articles and books about stuttering therapy, including *Early Childhood Stuttering Therapy: A Practical Guide* and the *Overall Assessment of the Speaker's Experience of Stuttering (OASES)*.

Abstract

Many speech-language pathologists are familiar with less direct forms of therapy for preschool children who stutter, such as strategies for helping parents reduce demands in the environment that may affect the child's fluency. In recent years, there has been an increasing effort to include more direct forms of treatment for young children who stutter, though there has been relatively little written about such strategies. This advanced workshop will focus specifically on direct treatment strategies for children ages 2 to 6. Goals for therapy will include improving children's fluency through modifications to speech production and stuttering, as well as helping children develop and maintain healthy, appropriate attitudes toward their communication abilities.

Disclosures

Financial: Travel expense from NSA, salary from Michigan University, *Stuttering Therapy Resources* (Company ownership and Royalties for OASES, various books on stuttering, and other materials).

Non-financial: StutterTalk, SpeechPathology.com (Advisory board), National Stuttering Association (Volunteer service)

Communication Effectiveness: The real goal of stuttering therapy

Courtney T. Byrd, Ph.D.

Dr. Byrd is Associate Chair and Associate Professor in the Department of Communication Sciences and Disorders at The University of Texas at Austin. Her research interests include the study of speech-language contributions to childhood stuttering and the development of innovative treatment and clinical training tools. The mission of the Michael and Tami Lang Stuttering Institute is to help persons who stutter, their families, and their clinicians through the development, provision and sharing of evidence-based practices, the implementation of progressive clinical training methodologies, and the completion of innovative research with an emphasis on translating theory to practice.

Abstract

The purpose of this short course is two-fold. Clinicians commonly report difficulty determining whether the disfluencies produced by their client are indicative of stuttering or unique to cluttering, autism, language impairment or, second language learning. The initial section of this short course will focus on increasing clinician understanding of the disfluent speech of clinical and non-clinical populations of person who do not stutter. Yet another challenge reported by clinicians is not knowing how to best help their clients successfully navigate their academic and employment settings. The second section of this short course will focus on targeting communication effectiveness in a manner that will promote measurements of success for persons who stutter (both children and adults) that move beyond decreases in stuttered speech to increases in distinct communication competencies.

Disclosures

Financial: Travel expense from NSA, salary from University of Texas at Austin.

Non-financial: Founding Director of Michael & Tami Lang Institute