

**Title: Pebbles Under the Tongue: A Qualitative Investigation of Parents who Stutter**

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**Aim and Rationale:** There is a paucity of literature about the actual experiences of parents who stutter. This study hopes to address that gap by focusing on the lived experiences of parents who stutter. The purpose of the study is to: (a) explore how stuttering impacts various parenting roles, functions, activities, and states (emotions and cognitions), (b) gain a deeper understanding of how parents who stutter describe and attach meaning to parenting within a stuttering context, and (c) explore the connection between parenting, stuttering, and disability status. This study will use a semi-structured interview to gather information from participants. A qualitative approach will be used to transcribe and analyze data.

Individuals who choose to participate in this study will be interviewed in-person, by Skype, or by telephone. If you are 18+ years of age, self-identify as having a stuttering disorder, and have a child between 5-18 years of age, please contact Craig Kramer by email ckramer1@antioch.edu or by phone 347-860-1481