

**Primary Researcher:** James M. Mancinelli, MS CCC-SLP  
215-991-3597 or [mancinelli@lasalle.edu](mailto:mancinelli@lasalle.edu)

**Title:** The effects of self-disclosure on the communicative interaction between people who stutter and normally fluent speakers

We invite you to participate in this research project investigating the conversational speech between two interactants because you are a person who stutters. The purpose of the study is to investigate the (a) the role that self-disclosure status has on the conversational speech during a social interaction of a person who stutters, from the perspective of a person who stutters; and (b) the benefit the person who stutters receives from disclosing their stuttering to a communication partner, prior to the onset of that interaction. Speech-language pathologists encourage people who stutter to disclose their stuttering to their communication partners as a step toward self-acceptance; however there is no data on the benefit of doing so from the perspective of the person who stutters. This research involves having a person who stutters engage in a loosely structured task that facilitates free-flowing conversation for about 3-5 minutes. Three questionnaires are administered by the investigator at various points during the experiment. The entire time commitment for a participant is 50 minutes, one-time only. One of the benefits from enrolling in this study for a participant is that he/she may gain additional insights into the character of their dysfluency during conversational speech with an unfamiliar normally fluent speaker.