

TITLE: The Perceived Role of Bilingualism in Stuttering

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ABSTRACT

The aim of this study is to gain further insight about whether or not bilingualism influences people who stutter (PWS) and also to compare strategies monolingual and bilingual PWS use to mitigate stuttering moments. Specifically, this study examines individuals' self-perceptions of language proficiency, linguistic choices made while engaged in conversations, and idiosyncratic strategies used during stuttering moments. A qualitative research paradigm will be employed for the collection and analysis of data. Participants' responses to open-ended survey questions will be investigated using thematic analysis procedures. It is expected that results will provide insight about differences in strategies used by bilingual and monolingual PWS to mitigate their stuttering. Through the bilinguals' description of their stuttering as well as their fluency strategies, the perceived role of bilingualism in stuttering will emerge.