

## **Examining Contextual Influences on Speech Stability in People Who Do and Do Not Stutter Using Kinematic and Acoustic Approaches**

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### **ABSTRACT:**

This doctoral research program has two major components: 1) Compare existing and novel approaches to measuring speech production stability in speakers who do and do not stutter; and 2) Examine the impact that emotional-cognitive and linguistic factors have on speech stability in people who stutter. The primary goal of this work is to gain a deeper understanding of how the speech motor systems of people who stutter are impacted by the everyday demands that are placed on them (e.g., communicating in the presence of others). Ultimately, this increased knowledge will inform treatment practices for people who stutter and their families. This study has been approved by the Institutional Review Board at The Graduate Center of the City University of New York (under advisement of Dr. Douglas H. Whalen) and the National Stuttering Association Research Committee.

If you are 18 years of age or older, a person who stutters, and interested in participating in our research, please contact Eric Jackson at [ejackson@gc.cuny.edu](mailto:ejackson@gc.cuny.edu).