The purpose of this study is to determine the effects of attending a self-help conference for people who stutter on school-age children and adolescents, who are first-time participants. A self-help conference for people who stutter is an event that takes place over 3-4 days and consists of a mix of workshops and social events. At least two such organizations in the United States host an event each year that include or focus on programs for school-age children and adolescents who stutter. Both school-age children and teens have reported positive outcomes as a result of attending these conferences, however, outcome data are lacking. In an attempt to quantify the effects, the investigator will have a table in the registration area at both conferences, where “first-timers” can participate. Subjects will complete either the Overall Assessment of the Speaker's Experience of Stuttering - School-Age for ages 7-12 (OASES-S; Yaruss, Coleman, & Quesal, 2010) or the OASES-Teenagers for ages 13-17 (OASES-T; Yaruss, Quesal, & Coleman, 2010) questionnaire and several other demographic questions before the conference, 10-14 days after the conference, and 3 months after the conference.