

TITLE

Attention, Executive Functioning, and Stuttering

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ABSTRACT

The aim of this study is to determine whether people who stutter have working memory deficits independent from word-form encoding influences (e.g. linguistic formulation). The overall objective of this study is to account for both using well-designed dual tasks that not only differ in the type of information held in working memory but also in the amount of word-form activation (e.g. the OSPAN, Symmetry Span, Rotation Span tasks). A secondary aim is to collect behavioral data relating to performance on executive functioning tasks in adults who stutter who have had recent therapy.